

GSU 1010: New Student Orientation
Fall 2015
Freshman Learning Community Meta-Major #
Day/ Start Time – End Time Location (Change Information)

Instructor Information

Instructor's Name: (Insert Info)
Email: (Insert Info) @gsu.edu
Office Hours: (Insert Info)
Office Location: (Insert Info)

Peer Mentor's Name: (Insert Information)
Email: (Insert Info) @student.gsu.edu

Please come and visit me! I believe in your ability to be successful! I would be more than happy to talk to you about how your semester is going, answer your questions about the course and college, and discuss your goals and strategies for success.

Textbook and Materials

Huot, Nikolas and Nia Woods Haydel, eds. *GSU 1010: New Student Orientation* is available for free in your Brightspace section.

You will also need your Panther ID card, campus ID and password to access additional course materials posted in Brightspace and your PAWS account.

Course Description

The course is designed for you, the student, to begin to think about **why** you are here, **where** you are going, and **how** to make the best use of your time at Georgia State and beyond. The course will provide you with information and tools that will facilitate your successful transition to college. You will be asked to think critically and reflect on your opinions and experiences, and to articulate those opinions verbally through in-class discussions and through written work.

Course Expectation

In order to learn, you will need to be actively involved and engaged with the course content, so you can expect this semester to be filled with discussions, activities, and assignments. Because we learn best when engaged with others, you will frequently work with a partner or in small group. Remember that your success in this course, and in your college career, depends largely on your commitment and hard work.

Learning Outcomes—What you will be able to do after successfully completing this course:

Academic Life: You will become familiar with the academic resources, procedures, and student code of conduct policies of Georgia State University. You will exhibit familiarity with the location, use, and content of official university documents relevant to these issues.

- Students will be able to articulate the purpose of the Student Code of Conduct.
- Students will understand the role of the academic advisor.
- Students will be able to identify resources for academic support on campus.

Community Life: You will have an understanding of the community and environment on and around the university campus, as well as the general Atlanta community. You will engage in at least one dimension of the Atlanta-Based Learning Program.

- Students will be able to articulate opportunities for involvement in the campus community.
- Students will identify opportunities for civic engagement.

Personal Life: You will engage in activities designed to improve your study and learning skills and to enhance your personal growth and development.

- Students will identify personal time management systems that work for them.
- Students will be able to successfully identify stress management techniques.
- Students will be able to identify resources in the community that are available to promote and enhance their personal growth and development.

Important Policy Information

Accommodation Statement: If you wish to request accommodation for a disability, you may do so by registering with the Office of Disability Services. You may only be accommodated upon issuance by the Office of Disability Services of a signed Accommodation Plan and are responsible for providing a copy of that plan to instructors of all classes in which an accommodation is sought.

Policy on Academic Honesty

Academic integrity benefits everyone in our community. It not only helps you reach the real goal of this course—learning—, but also allows for the program to be perceived positively by others. When students are dishonest, they lose out on valuable learning that will help them perform well in their career. It can also negatively impact all of the students in the program and at the institution by creating negative mindsets, which may result in fewer outside learning opportunities for students. Academic dishonesty is any attempt by a student to gain academic advantage through dishonest means or to assist another student with gaining an unfair advantage. Academic integrity is important regardless of whether the work is graded or ungraded, group or individual, written or oral. Dishonest acts can result in a failing grade on an assignment, a failing course grade and/or an official code of contact charge being filed. Please review the policy at <http://www2.gsu.edu/~wwwfwb/sec409.html>

Diversity Statement

The Office of Undergraduate Studies and GSU 1010 values diversity and is committed to fostering and maintain an educational environment which appreciates individual differences in all areas of operation including classroom instruction, texts, and materials. To this end, any actions, practices, or processes by any faculty, staff person, or student that discriminates against or is prejudicial toward any person or group based on race, sex, age, religion, ethnicity, nationality, disability, sexual orientation, or socioeconomic status will not be tolerated.

Evaluation Statement

Your constructive assessment of this course plays an indispensable role in shaping education at Georgia State. Upon completing the course, please take time to fill out the online course evaluation.

Attendance Policy

Successful students attend class on a regular basis and actively participate in the classroom discussions. In order to get the most from your GSU 1010 experience, your attendance at all class sessions is strongly encouraged. Students will receive points for attendance and participation for the course; failure to attend and participate will result in forfeiting points towards your final grade. (If you have a specific policy about tardiness, please include it here).

Responsibility for Assignments

It is important to stay on track with your assignments—not only will this help you feel less stresses, but it is also an important skill you will need in your career. Being able to meet deadlines and juggle many tasks is an important career and life skill. This, you will need to complete all assignments and activities according to the schedule. If you have a personal situation that prevents you from doing so, you will need to discuss this with me prior to the due date. Assignments can be submitted to me prior to a class if you will be absent. Extensions are only given in rare situations and at my discretion.

Course Schedule

Date	In-Class	Read before class	Complete before class
Week 1	Introduction-Icebreaker, University Expectations, Policies, Syllabus, Textbook		
Week 2	University Resources & Career Explorations Project Introduction	Chapters 1-2	
Week 3	Exploring Your Purpose at Georgia State University and Goal Setting	Chapter 5	SMART Goals First section of Haven
Week 4	Time Management and Organization	Chapter 4	Time Management Assignment First section of 3 rd Millennium
09/29	<i>Study Abroad 10:30 am-1:00 pm TBD</i>		
Week 5	Academic Honesty and Library Resources	Chapter 8	
Week 6	Relationships with Faculty/Staff, Classroom Etiquette, and Professionalism	Chapter 9	
10/08	<i>Major Fair 10:30 am-1:00 pm Student Center Ballroom</i>		
Week 7	Academic Advising	Chapter 3	Print Academic Progress from PAWS
10/13	<i>Last day to withdraw and possibly receive a W</i>		
Week 8	Discipline Week		
Week 9	Academic Skills: Effective Note-Taking and Test Taking Strategies	Chapter 6	Bring notes from other class
Week 10	Discipline Week	Chapter 13	Atlanta-Based Learning Reflection
Week 11	Effective Speaking and Presentation Skills		
Week 12	Financing your education	Chapter 12	Quizzes from www.mycollegemoneyplan.org
Week 13	Discipline Week	Chapter 10	Proof of completion for Haven and 3 rd Millennium
11/23-11/28	<i>Thanksgiving Break, no class</i>		
Week 14	Group Project Presentation	Chapter 14	Career Exploration Project Presentation

Syllabus Statement: The course syllabus provides a general plan for the course; deviations may be necessary.

Available Help and Support

Successful people access support from others as needed. Georgia State University has many supportive services that can help you as you strive to achieve your goals. I encourage you to reach out to me or other professionals on campus. Here is some information about the resources available to you.

Your Professor	Email me at (Insert Info) or stop by my office at (Insert Info) .
Peer Mentor (if assigned to course)	Name is available to meet with you to discuss issues you may be encountering. Contact (Insert Info) at (Insert Info) .
Academic Coach	An Academic Coach is available to meet with you to go over academic issues you may be experiencing or to support you in reaching your goals. You are encouraged to meet with your coach on a regular basis. Make an appointment at (Insert Info) .
Academic Advisor	The University Advisement Center offers drop-in advising services. If you have any questions about your courses, major, or career, make an appointment with your advisor at 404/413-2300 or stop by the 14 th floor of 25 Park Place.
Supplemental Instruction	A Supplemental Instruction leader may have been assigned to some of your FLC courses. Sharpen your study skills and improve your understanding of the course material by regularly attending the weekly sessions.
Writing Studio	The Writing Studio is a resource for students of all classifications. Writing is a craft that takes practice and dedication. Please visit the Writing Studio to have your papers reviewed and for assistance in strengthening your ability to effectively communicate through written word. It is located on the 24th floor of 25 Park Place. http://www.writingstudio.gsu.edu/
Personal Counselor	The Testing and Counseling Center offers confidential individual counseling and offers several workshops throughout the semester. Stop by the 2 nd floor of 75 Piedmont to make an appointment. http://counselingcenter.gsu.edu/

Course Assignments

All assignments will be collected at the beginning of class and late assignments will not be accepted **(or insert your policy)**. Your assignments should follow these guidelines: typed using 12-point font (Times New Roman, Calibri, or Arial), double spaced, have no more than one-inch margins, and stapled if more than one page. Please keep in mind proper grammar and spelling while submitting your work, as these may be taken into consideration in your final grade.

Attendance and Participation (10%)

Relevant Learning Outcomes:

You will engage in activities designed to improve your study and learning skills and to enhance your personal growth and development.

Attendance in class is critical to your success in college. Each time you attend class and **actively participate** in discussions and group activities, you can earn points. Failure to attend class will result in no points earned for the day. Arriving late or leaving early will result in points being deducted from your daily points.

Atlanta-Based Learning (10%)

Relevant Learning Outcomes:

You will have an understanding of the community and environment on and around the university campus, as well as the general Atlanta community.

Atlanta-Based Learning promotes academic and civic engagement within the greater Atlanta community. As an urban research institution in Atlanta, Georgia State offers an opportunity for you to understand the context in which you are developing as learners. Engaging in Atlanta-Based Learning activities provides you with an opportunity to generate connections between the academic curriculum and the urban Atlanta environment.

Upon completion of your experience, you are expected to write a two-page paper reflecting on your experience. Your reflection will be graded following the rubric that will be provided to you. Please use the prescribed questions to frame the reflection.

1. Introduce your service site, describe the purpose the organization serves in the community, and provide an overview of what you did during your time with the agency.
2. Thinking big picture, how did your work help the organization meet its purpose and serve others better?
3. What skills did you use during your service, and how can those skills be used in your anticipated career?
4. How are you able to use your time as a Georgia State University student to be involved in meeting the needs of others within the Atlanta community (be specific; name at least one need that you would be able to work toward addressing and identify how you would be able to work toward addressing)? How might you engage political leaders to address the issue(s) addressed?
5. Provide your overall thoughts on the experience.

Haven: Sexual Assault, Relationship Violence, and Stalking Online Module (5%)

Relevant Learning Outcomes:

You will become familiar with the academic resources, procedures, and student code of conduct policies of Georgia State University. You will exhibit familiarity with the location, use, and content of official university documents relevant to these issues.

In compliance with Campus SaVE Act, you are required to complete Haven, an online learning module. This module will take you approximately 45 minutes to complete and will provide you with information about sexual assault, relationship violence, and stalking. In addition, you will gain a definition of consent, bystander intervention techniques, information about healthy relationships, and resources available related to these topics. Following the completion of the module, you will be asked to complete a follow-up survey, which is available 45 days following completion of the module. In order to receive credit for this module, you need to provide proof of completion of the follow-up survey.

Haven can be accessed at <https://platform.everfi.net/registration/signup>.

GSU Registration Code: 95f4d4e1

Make sure that the registration information you enter matches the information on your Panther ID card.

3rd Millennium: Alcohol Online Module (5%)

Relevant Learning Outcomes:

You will become familiar with the academic resources, procedures, and student code of conduct policies of Georgia State University. You will exhibit familiarity with the location, use, and content of official university documents relevant to these issues.

Alcohol-Wise is an online alcohol abuse prevention program designed to help college students clarify their thinking about alcohol and make healthy decisions. As part of Georgia State's comprehensive substance use risk reduction program (SURRP), each incoming freshman and transfer student is required to complete Alcohol-Wise as part of your GSU orientation. Whether you drink or not, Alcohol-Wise will empower you to make well-informed decisions and will help you cope with the drinking behavior of peers.

To complete the course, you will need access to an internet-connected computer. The course has an audio component, so if you are accessing a computer in a public space, you may wish to use a headset. Most incoming students have been pre-registered for the course and have already received an email from info@3rdmilclassrooms.com with a subject line that reads something like – Georgia State University Required – Online Alcohol Course. The email contains your username, password and a link to the program site.

The course takes about one hour to complete. After you complete the one-hour portion of the course, you will receive an email 30 days later reminding you to complete the 15-minute follow-up portion. Once you complete the course, including the 30-day follow up, the system will send notification of completion via email. Make sure to plan ahead because of the 30-day period between the two portions of the course. In order to receive credit for this module, you need to provide proof of completion of the follow-up survey.

Campus Resources (5%)

Relevant Learning Outcomes:

You will become familiar with the academic resources, procedures, and student code of conduct policies of Georgia State University. You will exhibit familiarity with the location, use, and content of official university documents relevant to these issues.

In order to be a successful student at Georgia State University, it is important that you familiarize yourself with the campus, as well as become knowledgeable of the resources and opportunities available to you. To help you learn more about valuable offices and services, you will need to (insert language about campus tour, scavenger hunt, selfie check-in, resources presentation, or the appropriate method you will be using to have students understand available and valuable campus resources).

Library Resources/Academic Honesty (5%)

Relevant Learning Outcomes:

You will become familiar with the academic resources, procedures, and student code of conduct policies of Georgia State University. You will exhibit familiarity with the location, use, and content of official university documents relevant to these issues.

As a college student, you will be asked to do research and present secondary research in your own work. As such, it is important to you start familiarizing yourself with the library (how to research relevant material, how to differentiate peer-reviewed journals from popular magazines, and how to actually locate the books you need), as well as understand the rules to properly use the material you are summarizing, paraphrasing, and/or quoting. (Insert language about your assignment that deals with library and academic honesty.)

Financial Literacy Modules (10%)

Relevant Learning Outcomes:

You will engage in activities designed to improve your study and learning skills and to enhance your personal growth and development.

The way you manage your finances can negatively or positively impact your life, especially in college. Therefore, it is important to be knowledgeable of your financial options and resources, as well as understand how to properly manage your money (whether it be financial aid, refunds, scholarship, jobs, etc). For this module, you will be required to complete a number of quizzes throughout the semester related to personal finance. Create an account at www.mycollegemoneyplan.org to get started.

Academic Skills (25%)

Relevant Learning Outcomes:

You will engage in activities designed to improve your study and learning skills and to enhance your personal growth and development.

It should go without saying that college is very different than high school. In order to be successful in this new environment, you need to learn and master skills that will contribute to an effective transition. In this section of the course, you will be asked to further develop necessary academic tools that will contribute to your success in college.

Reading Responses

So as to introduce a topic or round out class discussions, before every class you will be expected to read a chapter in *GSU 1010 New Student Orientation*. For every chapter, you will be expected to leave a comment/answer a question related to the reading (4-5 sentences, at least). As the course aims to create a community of learners, you are encouraged to not only share personal opinions about the subject, but also to respond to the comments (always respectfully, of course) of your fellow classmates.

SMART Goals Activity

You are attending college for a reason, whether it be academic, personal, financial, etc. So as to clearly identify these goals and understand the steps necessary to achieve these goals, you will be asked to create three (3) SMART goals. Throughout the semester, you will be expected to reflect on your progress towards achieving your goals. At the end of the semester, you will reevaluate your goals and modify if necessary.

Time Management Activity

Good time management and organization is an important component to academic success. Not only do most instructors do not accept late work, so you must be on top of your assignments, but you must also start allocating time to studying and working on larger projects weeks in advance. Throughout the semester, you will be expected to complete three (3) different time management activities (1-Listing Weekly Activities, 2-Developing A Weekly Plan, and 3- Prioritizing Your Activities).

Study Skills Activity

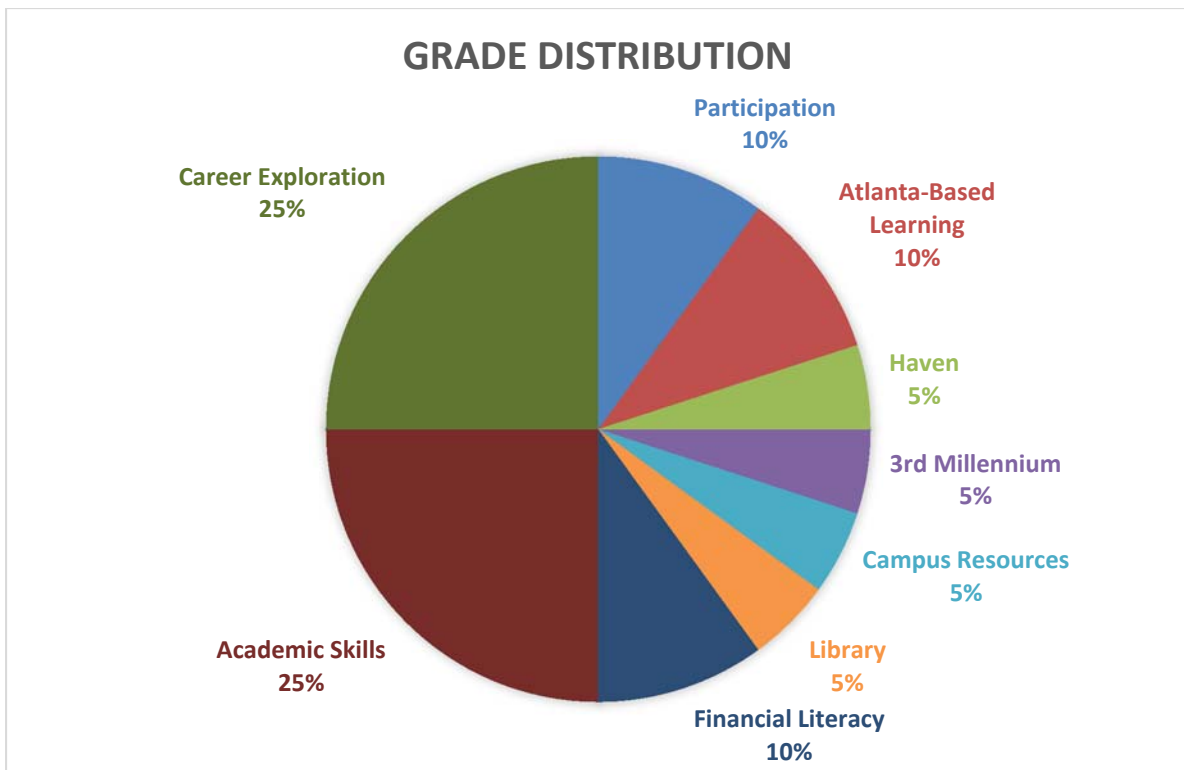
(Insert language about your assignment that deals with study skills, note taking, textbook reading.)

Career Exploration Project (25%)

Relevant Learning Outcomes:

You will engage in activities designed to improve your study and learning skills and to enhance your personal growth and development.

The capstone project for the GSU 1010 course is the Career Exploration Project. For this assignment, you will explore your anticipated or potential career path by learning about individual values, professional skill sets and expectations, academic preparation and credentialing, professional expectations and opportunities, and work-life dynamics. At the end of the semester, you will provide a written reflection and make a presentation of all the research completed during the project.



Remember to adjust grade distribution if percentages of assignments are changed.

Grading Policy

Final grades will be calculated based on the total number of points earned during the semester. Please keep in mind that completion of an assignment does not guarantee receiving maximum points for the assignments. Points are awarded based on the quality of the work submitted. Grades will be distributed as follows:

A+ = 97-100%

B+ = 87-89%

C+ = 77-79%

A = 93-96%

B = 83-86%

C = 73-76%

D = 60-69%

A- = 90-92%

B- = 80-82%

C- = 70-72%

F = 59 and below